

BETHEL ELEMENTARY

6000 Hwy. 55 East
Clover, South Carolina 29710

GRADES PK-4 Elementary School

ENROLLMENT 275 Students

PRINCIPAL Robert B. Parker 803-831-7816

SUPERINTENDENT Bill R. Jenkins 803-222-7191

BOARD CHAIR Frank C. Falls 803-222-9710

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	7	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

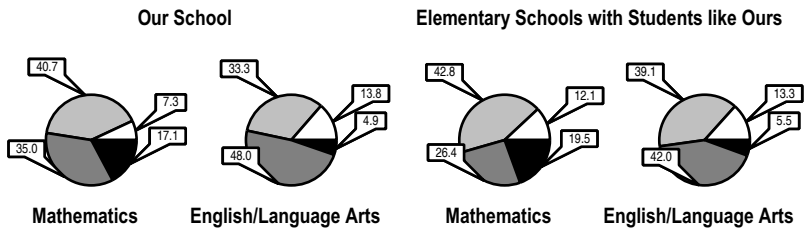
FOR MORE INFORMATION, VISIT WEBSITES AT:




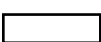
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	25	65	61
Percent satisfied with learning environment	92.0%	98.4%	98.3%
Percent satisfied with social and physical environment	96.0%	91.7%	82.8%
Percent satisfied with home-school relations	96.0%	96.8%	91.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	128	100.0	13.8	33.3	48.0	4.9	52.8	17.6
Gender								
Male	66	100.0	20.6	33.3	42.9	3.2	46.0	17.6
Female	62	100.0	6.7	33.3	53.3	6.7	60.0	17.6
Racial/Ethnic Group								
White	108	100.0	10.7	32.0	51.5	5.8	57.3	17.6
African-American	19	100.0	31.6	42.1	26.3	N/A	26.3	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	109	100.0	7.5	33.6	53.3	5.6	58.9	17.6
Disabled	19	100.0	56.3	31.3	12.5	N/A	12.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	128	100.0	13.8	33.3	48.0	4.9	52.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	128	100.0	13.8	33.3	48.0	4.9	52.8	17.6
Socio-Economic Status								
Subsidized meals	37	100.0	22.9	45.7	31.4	N/A	31.4	17.6
Full-pay meals	91	100.0	10.2	28.4	54.5	6.8	61.4	17.6

Mathematics								
All students	128	100.0	7.3	40.7	35.0	17.1	52.0	15.5
Gender								
Male	66	100.0	12.7	30.2	38.1	19.0	57.1	15.5
Female	62	100.0	1.7	51.7	31.7	15.0	46.7	15.5
Racial/Ethnic Group								
White	108	100.0	4.9	36.9	37.9	20.4	58.3	15.5
African-American	19	100.0	21.1	57.9	21.1	N/A	21.1	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	109	100.0	2.8	39.3	38.3	19.6	57.9	15.5
Disabled	19	100.0	37.5	50.0	12.5	N/A	12.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	128	100.0	7.3	40.7	35.0	17.1	52.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	128	100.0	7.3	40.7	35.0	17.1	52.0	15.5
Socio-Economic Status								
Subsidized meals	37	100.0	11.4	40.0	45.7	2.9	48.6	15.5
Full-pay meals	91	100.0	5.7	40.9	30.7	22.7	53.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	66	N/A	9.1	48.5	37.9	4.5	42.4
	Grade 4	71	N/A	12.7	42.3	43.7	1.4	45.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	59	100.0	12.3	22.8	59.6	5.3	64.9
	Grade 4	69	100.0	15.2	42.4	37.9	4.5	42.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	66	N/A	21.2	45.5	22.7	10.6	33.3
	Grade 4	71	N/A	14.1	21.1	29.6	35.2	64.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	59	100.0	7.0	45.6	38.6	8.8	47.4
	Grade 4	69	100.0	7.6	36.4	31.8	24.2	56.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 275)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.3%	Down from 0.5%	1.7%	2.4%
Attendance rate	96.9%	Down from 97.4%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.2%	Down from 18.9%	30.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.9%	Up from 3.8%	5.7%	8.0%
Older than usual for grade	0.4%	Up from 0.3%	0.4%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	73.1%	Up from 71.4%	55.6%	50.0%
Continuing contract teachers	100.0%	Up from 92.9%	84.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.8%	Up from 88.1%	88.4%	86.2%
Teacher attendance rate	94.6%	Up from 93.2%	95.7%	95.3%
Average teacher salary	\$44,027	Up 3.3%	\$41,582	\$39,909
Prof. development days/teacher	10.8 days	Up from 9.3 days	11.0 days	11.4 days

School				
Principal's years at school	26.0	Up from 25.0	5.0	4.0
Student-teacher ratio	17.8 to 1	Up from 17.3 to 1	20.5 to 1	18.9 to 1
Prime instructional time	91.0%	Up from 90.1%	91.2%	89.7%
Dollars spent per pupil*	\$7,658	Down 3.7%	\$5,869	\$5,892
Percent spent on teacher salaries*	67.7%	Up from 63.8%	67.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethel Elementary is an exciting and nurturing place to learn, successfully blending a family atmosphere of caring educators with high expectations for academic success. Striving to meet these challenges is evident in the following accomplishments:

Palmetto Gold Award Winner 2002 and 2003;

Met preliminary analysis standards of No Child Left Behind federal legislation requirements;

A strong character education program;

An active and involved PTA, School Improvement Council, and parent mentoring program;

Incentive programs such as Accelerated Reader, Book-It, Honor Roll, and Principal's Pals recognition;

Administrative support allows the faculty, staff, and students at Bethel Elementary to model excellence. An atmosphere of community encourages teachers and students to meet their potential.

Our teachers are achieving national board certification, participating in the SC Reading Initiative, pursuing advanced degrees, presenting at conferences, and mentoring fellow educators.

While academics is our major focus, Bethel students are challenged to grow and mature emotionally, socially and aesthetically. They participate in the Artist in Residence Program, Fine Arts Festivals, Student Council, community service projects, the conflict resolution program Second Step, a weekly student led televised news program, fourth grade work crew, and the Governor's Citizenship Award. These and other activities throughout the year integrate the nine character traits they study into their daily behavior and learning.

Bethel Elementary has a strong commitment to educating the whole child.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.